Accept the challenge...

HONORS PROGRAM

Dodge City Community College



HONORS PROGRAM PHILOSOPHY

The philosophy of the Honors Program at Dodge City Community College is consistent with the college's mission of providing an environment for quality education and lifelong learning. The Honors Program provides general education for the students who are motivated by a challenge to learn; who are curious; who question; who are eager to test assumptions.

The student who wants to go beyond the graduation requirements will want to be part of the Honors Program.

HONORS INFORMATION

The Honors Program offers a series of courses for transfer and two-year students. Some of these courses are specially designed, some of them are standard offerings for which students will sign a contract with the honors professor listing the activities that the students will undertake to qualify for an honors designation.

The purpose of the Honors Program is to foster greater depth of thought in reading, writing, and discussion with faculty and guest lecturers that will better prepare honors students to complete baccalaureate degrees or to begin their careers. Students in honors courses will have the opportunity for field trips to museums and historical sites.

HONORS REQUIREMENTS

Selection is based on a cumulative high school GPA of at least 3.7 on a 4.0 scale; or an ACT composite score of at least 28; or an aggregate standard score of at least 310 on the GED test.

Students who join the program after their first semester at the college must meet the same requirements as are required for induction into Phi Theta Kappa (the international honor society for the two-year college): at least a 3.5 GPA on at least 12 hours earned at the 100level or above.

The program is open to recent high school graduates, continuing students, and returning adults meeting appropriate academic requirements. Students must apply for admission to the Honors Program.

Honors students are required to enroll in a minimum of fifteen credit hours per semester and to maintain a GPA of 3.25. Participants' efforts will be reviewed each semester to determine continuance in the program. All students in the program must be in good standing, academically and otherwise.

Successful completion of an honors course (or an honors contract) will be reflected on the student's transcript. Students who complete at least 15 hours of honors credits in three disciplines and who have a GPA of 3.5 or higher will graduate with honors from the honors program, and their transcripts will reflect their graduation distinction. Honors

SCHOLARSHIPS

Presidential Academic Scholarship

Entering students must have a 3.7 GPA, an ACT composite of at least 27, or an aggregate standard score of at least 310 on the GED test. Pays in-state equivalent tuition, loan of books, and \$350/semester to be applied to fees. Students with at least one semester at the college will be eligible for the Presidential Academic Scholarship if they have a 3.7 GPA in at least 12 hours of college work.

Faculty Academic Scholarship-Level I

Students with a 3.5 GPA in at least 12 college hours. Pays in-state equivalent tuition and loan of books.

Endowment Scholarship

Students must rank in the upper 25% of their high school graduating class, or have a cumulative GPA of 3.0 in at least 10 college hours, or have an aggregate standard score of at least 285 on the GED test. Pays \$750 each semester.

Activity or Performing Arts Grant

Based on participation in an approved activity, such as Student Government, Band, Livestock Judging, Rodeo, and others. Pays instate equivalent tuition, loan of books, and up to \$150 each semester to be applied to fees.

Deadline for all scholarship applications is April 30.



HONORS PROGRAM ACTIVITIES

The Honors Program offers several opportunities for social and cultural activities, including the annual Honors Banquet, Quiz Bowl, and Phi Theta Kappa.

HONORS COURSES

Honors courses are offered in most academic divisions every semester except summer school. These include honors sections and honors contracts. A listing of honors courses is available in the Honors Program office. Please consult with the Program Coordinator if you have any questions.

FOR MORE INFORMATION

Honors Program Office Science-Math Building, Room 203 316/227-9284



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HONORS PROGRAM FACULTY

Larry Burke, Professor of History, will teach the Honors component of Survey of Western Civilization. A full-time instructor since 1986, Burke also teaches the History of the Vietnam War, drawing on his own experiences as a veteran of that war.

Clark Coker, Professor of English and Literature, is teaching Honors English Composition. Coker has taught at DCCC since 1974. In addition to English composition classes, Coker teaches philosophy courses. Two of Coker's poems were recently accepted for publication in *The Mid-America Poetry Review*.

Dr. Larry Corpus, Associate Professor of Biology, teaches Honors Principles of Biology. Corpus has taught at DCCC since 1995. Along with his biology teaching assignments, Corpus also teaches entomology, paleontology and zoology classes, and has led summer field trips to Padre Island and the Grand Canyon in recent years.

Barbara Spohr, Associate Professor of Chemistry, will teach Honors Inorganic Chemistry. A full-time member of the faculty since 1995, Spohr has helped outstanding students obtain summer internships at the U. S. Department of Energy's Oak Ridge National Laboratory in Tennessee.

